2023-2024 School District Survey



Please enter you position title: Approximately how many: (If you don't know the exact number, please provide your best estimate.) Students are enrolled in your district in the current 2023-24 academic year? Full-time teaching positions exist in your district? Full-time teaching positions are currently vacant? Full-time teachers do you expect to lose this year to retirement, attrition, dismissal, etc.? Full-time teachers does your district plan to hire for the next academic year (2024-25) to REPLACE those who leave? Full-time teachers does your district plan to hire for the next academic year (2024-25) for NEW positions? Approximately what percentage of the teachers hired in the past year: (Enter a number between 0 and 100. If you don't know the exact percentage, please provide your best estimate.) Received traditional preparation (college/university coursework plus completed licensure) Received non-traditional preparation (alternative certification programs, subject matter experts without pedagogy, temporary or provisional certification, TFA) Would qualify as emergency hires (without licensure or background in teaching)	Please enter the name of your school district:		
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Would qualify as emergency hires (without licensure or background in teaching)	· · · · · · · · · · · · · · · · · · ·	· ·	
	Would qualify as emergency hires (without licensure	e or background in teaching)	
Would be considered teachers of color?	Would be considered teachers of color?		
(If hiring any emergency hires or teachers without traditional preparation) What is the main reason for hiring teachers without traditional preparation?			



For each of the following areas, do you think there is a considerable shortage, some shortage, a balance, some surplus or considerable surplus of qualified applicants for available positions?

Education Fields	Considerable Shortage	Some Shortage	Balance	Some Surplus	Considerable Surplus	Not relevant to district
Agriculture Education						
Art/Visual Education						
Bilingual/Multicultural Education						
Business Education						
Computer Science Education						
Dance Education						
English/Language Arts Education						
Family and Consumer Science						
Health Education						
Journalism Education						
Music Education						
Physical Education						
Reading Specialist/Interventionist						
Social Studies Education						
Speech Education						
Technology Education						
Theatre/Drama Education						



Languages	Considerable Shortage	Some Shortage	Balance	Some Surplus	Considerable Surplus	Not relevant to district
American Sign Language						
Arabic						
Chinese						
Classical: Greek, Latin						
ESL/ELL (English Language Learner)						
French						
German						
Italian						
Japanese						
Russian						
Spanish						
Other Languages						
Math & Science	Considerable Shortage	Some Shortage	Balance	Some Surplus	Considerable Surplus	Not relevant to district
Math						
Biology						
Chemistry						
Earth/Physical Science						
General Math and Science						
Physics						



Support Services Personnel	Considerable Shortage	Some Shortage	Balance	Some Surplus	Considerable Surplus	Not relevant to district
Audiology						
Counseling						
Gifted/Talented Education						
Library Science/Media Technology						
Occupational Therapy						
Physical Therapy						
Reading Diagnostician						
School Nursing						
School Psychology						
School Social Work						
Speech Pathology						
Elementary and Middle School Education	Considerable Shortage	Some Shortage	Balance	Some Surplus	Considerable Surplus	Not relevant to district
Pre-K Education						
Kindergarten/Primary Education						
Intermediate Education						
Middle School Education						
School Administrators	Considerable Shortage	Some Shortage	Balance	Some Surplus	Considerable Surplus	Not relevant to district
Elementary School Administrator						
Middle School Administrator			П	П		
High School Administrator						



Special Education	Considerable Shortage	Some Shortage	Balance	Some Surplus	Considerable Surplus	Not relevar	
Adapted Physical Education							
Cognitive Disabilities Special Ed.							
Dual Cert. (General & Special Ed.)							
Early Childhood Special Education							
Emotional/Behavioral Disorders Sp. Ed.							
Hearing Impaired Special Education							
Learning Disabilities Special Ed.							
Mild/Moderate Disabilities Sp. Ed.							
Multicategorical Special Education							
Severe/Profound Disabilities Sp. Ed.							
Visually Impaired Special Ed.							
For each of the following issues, please indicate if it has been a big challenge, a moderate challenge, a small challenge, or not a challenge at all in finding qualified candidates for open teaching positions.							
School Administrators		Big challe	enge	oderate allenge	Small challenge	Not a challenge	
Decreases in the funding from federal, st local sources	ate, and/or						
Having enough qualified candidates for o	pen positions						
Recruiting teachers of color							
What other reasons are a big challenge to the state of th	o hiring qualifi	ed candid	ates?				



Does your district		
·	Yes	No
Offer a "Grow Your Own" or other educator preparation program for students in your schools?		
Include representation of teaching as an occupational option during career events for students?		
o you anticipate hiring more or fewer teachers for 2024-25 the More Fewer	an you did for 20	23-24?
(If more) What are the major reasons you anticipate hiring more?		
(If fewer) What are the major reasons you anticipate hiring fewer?		
What is the biggest challenge first-year teachers encounter?		
What is the best way to attract teachers of color?		



What is the best way to attract high school students to study education in college?	
hich of the following best describes the area around your school district?	
Urban ☐ Suburban ☐ Rural	
What is the zip code of your school district (please use the district mailing zip	